Los Angeles County 4-H Field Day

"Moving Ahead To Success"

Date: March 11, 2017 Time: 8:30AM

Mount San Antonio College (Mt. SAC), Bldg. 26A
1100 N. Grand Ave
Walnut, CA 91789

4-H'ERS CAN PARTICIPATE IN THE FOLLOWING CATEGORIES

VOLUNTEERS NEEDED!

- DEMONSTRATION
- ILLUSTRATED TALK
- SCIENCE or ENGINEERING PRESENTATION
- PRIMARY CLINIC (ages 5 through 8 by December 31, 2016)
- PRIMARY CULTURAL ARTS
- INFORMATIVE PREPARED SPEECH
- PERSUASIVE PREPARED SPEECH
- IMPROMPTU SPEECH (on specific topics)
- LA COUNTY IMPROMPTU SPEAKING (on random topics)
- EXTEMPORANEOUS SPEAKING (LA County, no State competition)
- ENTRY BY VIDEO (Expanded to several categories)
- INTERPRETIVE READING
- INTERVIEW CONTEST
- EDUCATIONAL DISPLAY TALK
- SHARE THE FUN SKIT
- CULTURAL ARTS

Entry Forms DUE to Noel Keller
no later than 3/2/2017

TO: Community Club Leaders, District Council Presidents, I & R Chair

FROM: Dawn Fuller, 4-H Program Coordinator and Noel Keller

RE: LA County Field Day
Saturday, March 11, 2017
Mount San Antonio College, 1100 N. Grand Ave., Walnut, CA 91789

Los Angeles County Field Day is a countywide event that provides 4-H'ers with the opportunity to share the skills they have learned with others through presentations, demonstrations and public speaking. Fashion Revue, Share the Fun skits and Cultural Arts are offered in the afternoon. 4-H'ers will enjoy the day and learn new things whether they are presenters or just watching the many events. Each club participating must have an adult volunteer from their club at County Field Day.

You are not required to compete to attend County Field Day. Encourage club members to come and enjoy watching the morning competitions and the afternoon fashion revue and share the fun programs.

Please note that there is a new 2016 (October version) 4-H Presentation Manual that must be followed and is available on the state website http://4h.ucanr.edu/files/220608.pdf. Please look at this manual for the categories that will be entered so you are aware of the current category guidelines and requirements.

4-H members are encouraged to participate in the following categories:

- **DEMONSTRATION ****
- **ILLUSTRATED TALK ****
- **SCIENCE or ENGINEERING PRESENTATION ****
- **PRIMARY CLINIC (ages 5 through 8 by December 31, 2016)**
- **PRIMARY CULTURAL ARTS**
- **INFORMATIVE PREPARED SPEECH ****
- **PERSUASIVE PREPARED SPEECH ****
- **IMPROMPTU SPEEECH (on specific topics)**
- **LA COUNTY IMPROMPTU SPEAKING (on random topics)**
- **EXTEMPORANEOUS SPEAKING (LA County, no State competition)**
- **ENTRY BY VIDEO (expanded to include **field day categories for this year)**
- **INTERPRETIVE READING ****
- **INTERVIEW CONTEST**
- **EDUCATIONAL DISPLAY TALK ****
- **SHARE THE 4-H FUN SKIT ****
- **CULTURAL ARTS ****

Details of time limits and other rules for these entries follow in the event packet. The County Field Day rules and guidelines coordinate with the Southern Area and State Field Day rules*.
*go to: http://4h.ucanr.edu/4-H_Events/SFD/

Primary members may only participate in the PRIMARY CLINIC and PRIMARY CULTURAL ARTS. Extemporaneous Speaking is only for seniors (9th grade and above).

Each club must provide an evaluator (judge) for every 5 entries from their club. Senior youth are also encouraged to apply to be room hosts or to be evaluators (judges). No prior experience is necessary. Submit the names and contact information for 4-H adult or senior youth volunteers to:
Noel Keller, 421 E. Juilliard Dr., Claremont, CA 91711 or
email: nkeller91711@gmail.com by March 2, 2017.

The 2017 topics/jobs for the Impromptu Speaking (state format) and the Interview Contest can be found on the county website under EVENTS AND ACTIVITIES and then COUNTY FIELD DAY.

In May 2016, the LA County Council voted to limit the number of events for a member at County Field Day as follows:

"A member is limited to 4 entries in the morning competitions, excluding Impromptu Speaking, Extemporaneous Speaking, Cultural Arts and Share the 4-H Fun Skit." We will be observing these limits.

This year there will be special recognition opportunities at State Field Day 2017 on May 27 for youth who participate at State 4-H Presentation Day and focus their presentations on one of the following areas: Science, Engineering & Technology, Healthy Living, Positive Youth Development or Citizenship. The recognition topics are Flight; Sleep and Stress; Mindset; and Civic Engagement. All presentation formats are eligible, except impromptu speaking. Participants may only choose one focus area for their presentations, and the area must be the primary topic of the presentation. Only members who receive a gold seal at an area event and compete at the State 4-H Presentation Day are eligible for special recognition. 4-H members must select a focus area when submitting the State Presentation Day Registration to be eligible for special recognition. See http://4h.ucanr.edu/4-H_Events/SFD/ for more information.

Registration: Remember there is a $1.00 fee per 4-H member per entry. For example, the fee for a member with a Demonstration and an Interpretive Reading would be $2.00. One club check made out to LA County 4-H for all entering club members along with the 4-H Club Registration Form and member entry forms is due by March 2 (NOT a postmark date) to: Noel Keller, 421 E. Juilliard Dr., Claremont, CA 91711 or nkeller91711@gmail.com.

Late Registration: No late registration this year. All entries are due by March 2. This is not a postmark date.

This event is held in two areas on the campus – buildings 26A and 28A. The morning program of presentations, speeches, interviews, fashion judging, etc. is held in building 26A. The afternoon program is held in building 28A (down the hill from bldg. 26A). You can park near either of these buildings. There is a $4 parking fee by the campus. Exact change is needed for the parking machine to get your parking slip.

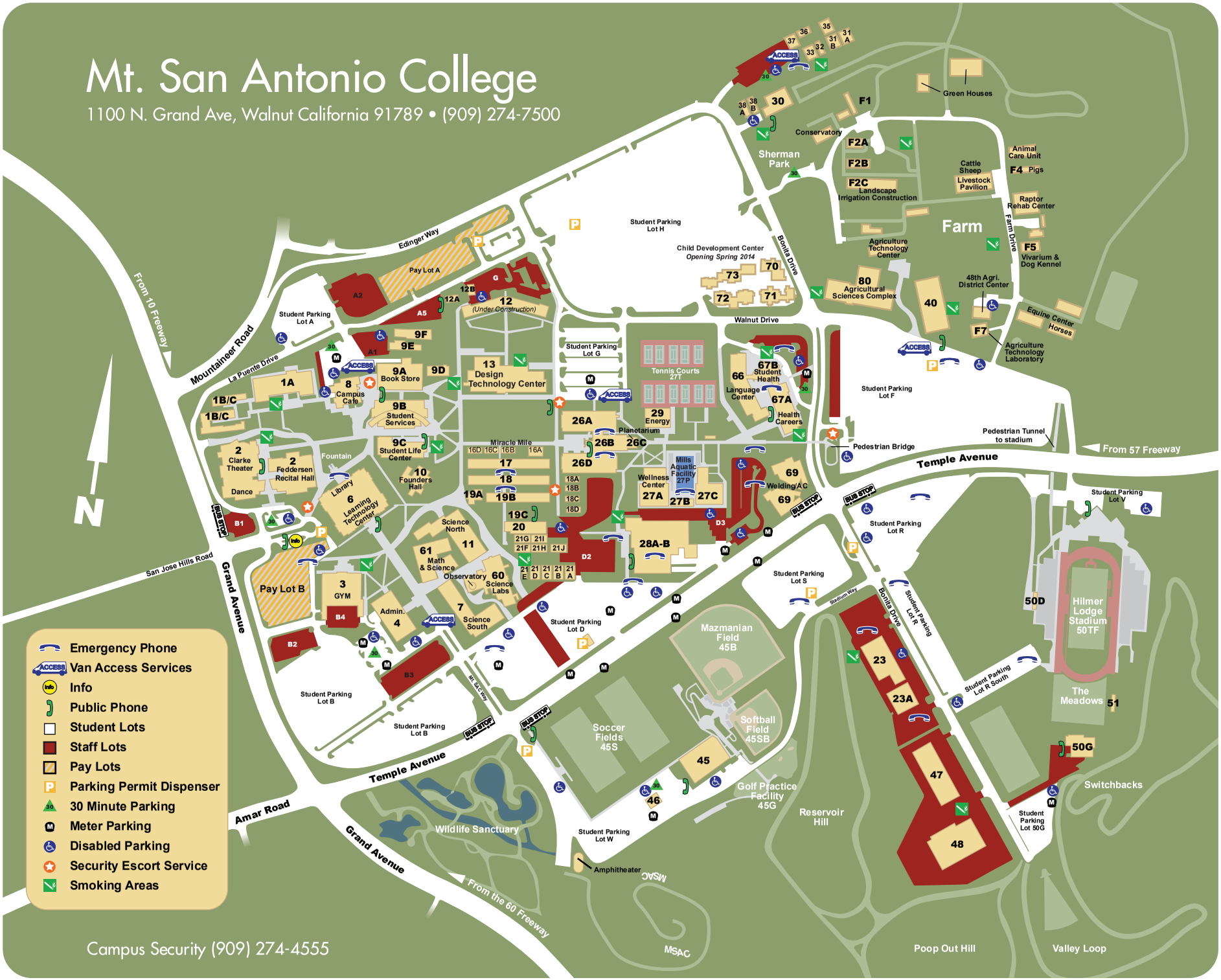
Encourage your club members to participate in the County Field Day activities. The new 2017-2018 LA County 4-H All Star Ambassadors will be announced at the event. **Save the date. Don't miss the fun!**

If you have any questions, contact Noel Keller at nkeller91711@gmail.com. If a parent, leader or member signed up to help at the event and then cannot attend, **please find a replacement** and contact Noel Keller with the details.

Directions:
Mount San Antonio College, 1100 N. Grand Ave., Walnut, CA 91789
57 Fwy exit Temple Ave – Proceed west to Mt SAC Way
10 Fwy., exit Grand Ave – Proceed South to Temple Ave and East to Mt SAC Way
60 Fwy., exit Grand Ave – Proceed North to Temple Ave and West to Mt SAC Way
(proceed to the parking lot near bldg. 28A or 26A see map; there is a $4 parking fee)

Mt. San Antonio College

1100 N. Grand Ave, Walnut California 91789 • (909) 274-7500



Los Angeles County 4-H Field Day

SCHEDULE (subject to change based on number and type of entries)

8:30 a.m. **Registration, Check In and Information:**
All Field Day 4-H participants, evaluators (judges) and room hosts must register at appropriate tables. Video entries must be turned in at the registration table. Room assignments will be given out at time of registration.

Fashion Revue:
All 4-H participants, evaluators, and MC's must check in with Fashion Revue registration table.

8:40 a.m. **Evaluator Orientation:**
All evaluators (judges) must attend. Evaluating forms from the new 2016 Presentation Manual (October version) will be used this year. You will be directed to the correct location for orientation when you sign in. There are separate orientations for Impromptu, Extemporaneous, Interview Contest and Educational Display Talk evaluators (judges).

Orientation for Room Hosts:
All room hosts must attend. You will be directed to the correct location for orientation when you sign in. There are separate orientation for Impromptu, Extemporaneous, Interview Contest and Educational Display Talk room hosts.

9: 15 a.m. **Competition Begins:**
Presentations/Demonstrations, Primary Clinic, Prepared Speeches, Educational Display Talks, Interpretive Reading, Impromptu Speaking and Extemporaneous Speaking. Check in with Room Host in the assigned room. DO NOT ENTER ROOM IF DOOR IS CLOSED AND "PRESENTATION IN PROGRESS" sign is on the door.

11:30 a.m. **Critique Begins:**
Participants in Presentation/Demonstrations and Public Speaking may return to the performance room for a general critique by evaluators. Watch for a sign on the performance room door for start time.

12:00 p.m. **Lunch Break:**
Lunch will be available for purchase.

1:00 p.m. **Afternoon Program Begins:**
Welcome
Fashion Revue
Share the Fun Skits - Cultural Arts (may start earlier- based on number of participants)
Announcement of new 2017-2018 LA County 4-H All-Star Ambassadors
Presentation of Awards

AFTER THE PROGRAM: Sign up for Area Field Day Competition next to stage.
Area Field Day is: Saturday, April 1, 2017 at Mt. San Antonio College. Those who earned County Winner (gold medal) may register for the Area Field Day competition in Demonstration, Illustrated Talk, Science or Engineering Presentation, Prepared Speech, Educational Display Talk, Interpretive Reading, Share the Fun skit and Cultural Arts. For Interview Contest and Primary Presentation Clinic, you do not need to be a County Winner, but you must be signed up with the Area Field Day LA County Coordinator. **There is no advance entry for Extemporaneous Speaking or Impromptu Speaking for Area Field Day.**

VOLUNTEER TODAY!
HELP NEEDED WITH LA COUNTY 4-H FIELD DAY

The 2017 LA County 4-H Field Day will be held Saturday, March 11, 2017 at Mount San Antonio College (MT. SAC) in Walnut, CA. The smooth operation of the many County Field Day events requires many volunteers. **Each 4-H club needs to provide an evaluator (judge) for every 5 entries.** Senior youth are also encouraged to apply to be room hosts or evaluators (judges). No prior experience is necessary. Please use this form to submit the information. **Clubs participating in County Field Day must have at least one club adult volunteering at County 4-H Field Day.**

BE ALL THAT YOU CAN BE:
LEARN TO EVALUATE... SUPERVISE A ROOM...
HAVE EVALUATORS -WILL TRAIN!

Don't worry about a lack of experience -this is a great opportunity for parents (and leaders) to learn demonstration and public speaking evaluating techniques - or to be room hosts. Hi 4-H'ers, Junior and Teen Leaders have the opportunity to be room hosts. Seniors can be evaluators (judges.) We need your help to offer this event. Thanks!

THIS FORM DUE BY MARCH 2, 2017 to: **Noel Keller**
421 E. Juilliard Drive, Claremont, CA 91711

Name: _____ Res. Phone: _____

Address: _____ Bus. Phone: _____

City/State/Zip: _____ Email: _____

Member____ Leader____ Parent____ Friend ___ Club/Affiliation (if any): _____

Best way to contact you: _____

I would like to volunteer as:

Any needed position_____

Room Host_____ Set Up_____ Tabulation_____

Evaluator (Judge) _____ (Indicate area) _____

Presentations_____ Public Speaking_____ Interview Contest_____ Educational Display Talk_____

Impromptu Speaking_____ Share the Fun Skit_____ Cultural Arts_____

Illustrated Talks_____ Interpretive Reading_____ Other_____ (Indicate area)

Have you helped at a Field Day in the past? Yes ____ No _____

Explain_____

_____

LA County needs to provide evaluators (judges) and room hosts for Southern Area 4-H Field Day to be held on April 1, 2017 at Mt. San Antonio College, if we want our LA County 4-H members to be able to go on and compete there at the Area level, so they can try to become eligible to go to the State Field Day.
Would you be willing and able to help on April 1 at Mt. SAC? Yes_____ No_____ Maybe_____

LA COUNTY 4-H FIELD DAY
CLUB REGISTRATION FORM

4-H Club: _____ District: _____

4-H Leader: _____ Phone: _____

Mailing Address: _____

City: _____ Zip: _____

Email: _____

REGRISTRATION: PLEASE ENCLOSE $1 PER CLUB MEMBER PER ENTRY. REGISTRATION FORMS MUST BE RECEVED BY MARCH 2, 2017 (NO LATE REGISTRATIONS).

Name, Phone Number and email address of adult(s) to help at the event:

_____

_____

_____

_____

_____

Indicate type of help: _____ Willing to Evaluate/Judge? _____

Mail this for along with registration forms to: **Noel Keller, 421 E. Juilliard Drive, Claremont, CA 91711**

LIST 4-H MEMBERS and Number of Entries – (Example: 2 entries for Mary Jones)

1. 2 Mary Jones
2. ___ _____
3. ___ _____
4. ___ _____
5. ___ _____
6. ___ _____
7. ___ _____
8. ___ _____
9. ___ _____
10. __ _____
11. ___ _____
12. ___ _____
13. ___ _____
14. ___ _____
15. ___ _____
16. ___ _____
17. ___ _____
18. ___ _____
19. ___ _____
20. ___ _____

Total Entries: _____ Total Enclosed: $_____ ($1.00/entry)

Evaluators Needed: _____ (1 adult evaluator for every 5 entries)

Please use back of form to list additional names of helping and participating members.

Registration helps to cover cost of County Field Day. Please complete **ONE CHECK** per club made out to **"LA County 4-H"** covering all your club participants. **Registration is $1 Per 4-H Member Per Entry (1 Member with 2 entries = $2.00).**

No Late Registration

Los Angeles County 4-H Field Day
Entry Forms

MULTI-ENTRY FORM

ENTRY BY VIDEO – only for members who can't attend (available for limited categories)

NOTE:

4-H LEADERS: Please find attached the entry forms for LA County 4-H Field Day events. Please have your members use the Multi-Entry form. Please photocopy or contact the 4-H office if additional copies are needed. There is no advance signup for Extemporaneous Speaking or Impromptu Speaking. Your club needs to provide an adult to help at the event. Please complete the 4-H Club Registration Form and send it with the club check for the participating club members and their entry forms to Noel Keller by March 2, 2017 (NOT a Postmark Date)

Entry Limit - In May 2016, the LA County Council voted to limit the number of events for a member at County Field Day as follows:

"A member is limited to 4 entries in the morning competitions, excluding Impromptu Speaking, Extemporaneous Speaking, Cultural Arts and Share the 4-H Fun Skit." Please check that your members are observing these limits.

PRE-REGISTRATION IS REQUIRED FOR ALL EVENTS (except Extemporaneous Speaking and Impromptu Speaking).

Registration forms must be received (NOT Postmarked) by March 2, 2017.

Late Registration: No late registration this year.

Send entry forms (and Interview Contest resumes and cover letters) to:

Noel Keller
421 E. Juilliard Drive
Claremont, CA 91711

or email: nkeller91711@gmail.com

Anyone unable to attend County Field Day after registering **MUST** call Noel Keller at 909-621-2373 (On the day of the event, if you must cancel contact Noel at (909) 957-6498).

LA County 4-H FIELD DAY ENTRY FORM 2017

(Please Print or Type - One Form per Member) County Field Day - **March 11, 2017** **(**1/31/17)

Name _____ Age _____ Grade _____
(As of Dec. 31 of current year)

Address _____ Project or Activity: _____
(Mailing)

_____ Year in Project: _____
(City, State, Zip)

Phone _____ Club: _____

Email _____ County: Los Angeles

Team Member(s): Demonstration (3) - Illustrated Talk (3) – Science/Engineering (3) - Educational Display Talk (2)

2 _____ 3 _____

(Please Check Presentation Age Group and Type and information pertaining to your presentation.)
(If members are from different divisions, the higher of the two divisions is used. Primaries are participation only.)

(K-3rd)		(9-10 years old as of Dec. 31)		(11-13 years old as of Dec. 31)		(14-19 years old as of Dec. 31)	
☐	Individual Primary	☐	Individual Junior	☐	Individual Intermediate	☐	Individual Senior
☐	Team Primary	☐	Team Junior	☐	Team Intermediate	☐	Team Senior

Presentation Title/Topic:_____ List additional entry info on back of form.

Second Marked Entry Title: _____

use back of form for titles of additional entries - identify entry type

		Yes	No
☐	Demonstration		
☐	Illustrated Talk		
☐	Science or Engineering Presentation		
☐	Educational Display Talk (Must provide your own table and/or easel)		
☐	Informational Prepared Speech		
☐	LA County Impromptu Speaking Pre-registration not required		
☐	Extemporaneous (Seniors only) Pre-registration not required		
☐	State Impromptu Topics – http://4h.ucanr.edu/files/249820.pdf		
☐	LA Entry by Video – Category _____explain on back & special entry form		
☐	Persuasive Prepared Speech		
☐	Primary Clinic		

Will an animal be used?
Need to be outside?
Special Needs? List on back
PowerPoint used?
Will you have props?

** Refer to LA County Field Day packet for more details about all entry categories

☐ Interpretive Reading (No props or costumes are allowed) Maximum length of reading is 5 minutes.
Reading: Title: _____
Author: _____

☐ Individual Cultural Arts ☐ Group Cultural Arts ☐ Share the 4-H Fun Skit
(Please list members on back.)
Title: _____ Title: _____

☐ Interview Contest Complete job descriptions: **http://www.ca4h.org/files/252253.pdf**
Note only three job choices for each age division.

Please Circle Job in your division that you will be Interviewing for.

Junior Division:	Pet Feeder	Lost & Found Assistant	Leaf Remover
Intermediate Division:	Hospital Attendant	Gardener	Tailor Assistant
Senior Division:	Sandwich Maker	House Helper	Bank Teller

***This form should be given to your community club leader for submission to LA COUNTY FIELD DAY.**

Contact Noel Keller at nkeller91711@gmail.com with subject line LA FD HELP for questions about using this form.

LOS ANGELES COUNTY 4-H FIELD DAY
ENTRY BY VIDEO – DEMONSTRATION, READING, TALK OR PREPARED SPEECH
ENTRY FORM (only for members who can not attend in person)

	2nd Team Member
Name/Contact _____	_____
Address _____	_____
City/Zip _____	_____
Phone # _____	_____
Email _____	_____
Current year in school _____	_____
Year in project _____	_____
Club Name _____	_____

Entry Title _____

Video ("unlisted" mode for YouTube) URL Link (if available at entry time)_____

Use back of form for others if there are more than 2 members

____Presentation Entry Form

Circle type – Demonstration Illustrated Talk Science or Engineering Presentation

Please check type of presentation ____ Individual ____Team

Please check division ____ Primary (ages 5-8) ____ Junior (ages 9-10)

(Based on oldest member) ____ Intermediate (ages 11-13) ____ Senior (ages 14-19)

____Prepared Speech Entry Form

Circle type – Informative or Persuasive

Please check appropriate division ____ Junior (ages 9-10) ____ Intermediate (ages 11-13) ____ Senior (ages 14-19)

____ Educational Display Talk Entry Form OR ____ Interpretative Reading Entry Form

Title _____ Author_____

Please check appropriate division ____ Junior (ages 9-10) ____ Intermediate (ages 11-13) ____ Senior (ages 14-19)

_____Share the Fun Entry Form

Circle type – Cultural Arts or Skit Number of members _____

If Group, contact person – Name, email and phone _____

Entry to be evaluated for possible "in person" Southern Area 4-H competition. I am unable to attend County Field Day and plan to submit an Entry By Video. I understand the rules and responsibilities of this type of entry

_____

Member Signature Date

This 4-H member is unable to attend County Field Day on March 11 and should be extended the courtesy of Entry By Video.

Club Leader's name, signature, date and phone. _____

My child has permission to submit an Entry By Video and I understand the rules and responsibilities of this type of entry.

_____

Parent / Guardian Signature Date

Los Angeles County 4-H Field Day
Guidelines

DEMONSTRATIONS

ILLUSTRATED TALKS

SCIENCE OR ENGINEERING PRESENTATION

PRIMARY PRESENTATION CLINIC

INFORMATIVE PREPARED SPEECH

PERSUASIVE PREPARED SPEECH

INTERPRETIVE READING

EDUCATIONAL DISPLAY TALK

ENTRY BY VIDEO

CULTURAL ARTS

PRIMARY CULTURAL ARTS

SHARE THE FUN SKITS

INTERVIEW CONTEST

LA COUNTY IMPROMPTU SPEAKING

STATE FORMAT IMPROMPTU SPEECH

EXTEMPORANEOUS SPEAKING

Los Angeles County
4-H Field Day
Presentation/Demonstration Guidelines

OBJECTIVES: 4-H presentations are short demonstrations wherein the 4-H member shows particular skills or knowledge that has been learned in the member's current 4-H project(s). Their purpose is twofold: (1) To develop the member; and (2) teach appropriate and accurate subject matter, utilizing effective methods. Some presentations may be illustrated talks rather than demonstrations, depending on the nature of the subject. Both are judged alike.

SUBJECT MATTER: The subject matter should be appropriate for the age and experience of the member and pertain to a project that the member(s) is/are currently enrolled in. The presentation should have an interesting approach and show knowledge of the subject matter. Remember, methods may vary.

DIVISIONS: There will be four divisions: PRIMARY (ages 5-8), JUNIORS (ages 9-10), INTERMEDIATE (ages 11-13) and SENIORS (age 14 and over). Presentations will be divided into two groups, individual and team. Age is as of December 31, 2016.

TIME LIMITS: The general state time limit guidelines for Presentations/Demonstrations is 3-15 minutes. The County suggests the following: PRIMARIES are allowed 4-5 minutes. JUNIOR & INTERMEDIATE Presentations should be 5-12 minutes. SENIOR Presentations should be 7 - 12 minutes. Time limits do not include questions following the presentation.

TEAMS: A team consists of two or three members. Teams with members from different age divisions will be judged in the highest division. Team members can be from different clubs but not from different counties. Individual and Group Determined Projects must be registered and approved by the County 4-H Office.

EVALUATING PRESENTATIONS: The evaluating (score) form is included in this packet for your review. It is similar to the form that will be used for evaluating at the Area and State, but you should go to the Southern Area Field Day website for further information about the area form and the State Field Day website for further information about the state form.

QUESTIONS: Questions will only be asked by the evaluators and will only ask questions on what has been presented in order to clarify a point or make certain that the member knows the subject matter presented. Presenters may wish to repeat the question for those sitting in the rear of the room if there is any possibility that hearing may have been a problem.

NUMBER OF PRESENTATIONS: No member may compete in more than one presentation / demonstration at this event. A member can do an individual presentation, a team presentation or an entry by video presentation. However, a member may also enter the other types of categories, such as Prepared Speaking, Interpretive Reading, Interview Contest, Educational Exhibit Talk and/or Impromptu Speaking contests.

EQUIPMENT AND SUPPLIES: All equipment and supplies needed for the presentation will be provided by the presenter(s). It is requested that all work on the presentation be done by the presenter(s). Posters, slides, filmstrips, overhead, etc. may be used in the presentation. It cannot be guaranteed that the facilities will allow for their use. Check with the Advisor or Chairperson prior to the event if you have other than easel & posters or a display that will fit on one table. Members must bring their own easel, computer and cables for their presentation if needed.

PROBLEMS OR CONCERNS: Controversial questions in regard to any part of the contest will be handled by the 4-H Advisor and Chairperson in charge of the event. EVALUATORS' DECISIONS ARE FINAL. Errors in totaling scoring points can be submitted for award correction consideration.

RESTRICTIONS: Although general subject matter may be duplicated, the actual presentation may not have been given at a prior event by another individual or at a prior COUNTY competition by the individual competing at present.

***VISUAL AIDS:** Visual aids should be easily read and understood. Each presentation should include some form of visuals; such as poster, objects, models, animals, etc. Any unusual or controversial visual aids should be discussed and OK'd by the Chairperson or the Advisor.

REFERENCES: Sources of information should be included in the summary to direct the audience to further information.

NOTES, CARDS, ETC.: Use of notes, cards, papers, etc. are not allowed. A presenter should be familiar enough with their presentation to only require their posters or other visuals for prompting.

OPENING & CLOSING STSTEMENTS: Although the "standard" opening and closing statements are acceptable, creativity in this area is encouraged.

APPEARANCE: Neatness and cleanliness are more important than actual attire. The 4-H uniform is not mandatory. There are presentations that are actually enhanced by different attire. An example would be clothing presentations involving color, etc.

PRESENTATION & TECHNIQUE: Presentations and presentation techniques are important in judging. For additional information review the 4-H Presentation Manual online at:
http://4h.ucanr.edu/files/220608.pdf

DEMONSTRATION

A demonstration:

- ✓ is doing.
- ✓ is showing how. As you show how, you tell how.
- ✓ is where you make something or do something. There is a final product.

Posters and Slides: A minimum of four posters or slides should be used. Additional posters or slides are acceptable and encouraged to effectively support your presentation. If double sided boards are used, they count as two posters. The posters should address the following points:

1. Introduction / Title
2. Materials
3. Process
4. Summary

Visual Aids: Visual aids are encouraged. Handing out flyers and samples cannot cause a distraction to other presentations. Never hand out samples or flyers while someone else is presenting. Product labels should be limited to generic names and product names should be covered. The work area and table space used for the presentation should be used to the speaker's best advantage.

Length: The presentation can range in length from three minutes for an individual primary presentation to 15 minutes for a senior individual or team presentation. The complexity of the topic and the age of participants should dictate the appropriate length. Exceeding 15 minutes in length does not result in disqualification but will be considered when evaluating the presentation.

Number of Presenters: An individual presentation is delivered by one speaker. A team presentation is delivered by up to three speakers. Team members should divide work and speaking parts equally. An uneven distribution of work or speaking parts will impact the evaluation. They are evaluated as a team.

Questions: Only evaluators may ask questions. Time for questions may be limited.

Note Cards: Speakers may not use notes. Posters and/or visual aids should provide any necessary prompting.

Attire: Appropriate attire for the occasion. Costumes may be used.

Other: Speakers are strongly encouraged to relate the presentation to their current 4-H project work or 4-H activities or spark. If the speaker is questioned concerning the relation of the presentation to a 4-H activity and the presentation is not based on a 4-H activity, the speaker should connect the presentation to a club, project based 4-H presentation program, or 4-H experience.

ILLUSTRATED TALK

An illustrated talk:

- ✓ is talking.
- ✓ is telling how with the aid of visuals.
- ✓ is where you use charts, posters, photos, computer programs, slides, pictures, models, or cut outs.
- ✓ Each presentation should have clearly identifiable sections including an introduction, main body, and conclusion. Speakers are strongly encouraged to relate the presentation to their current 4-H project work or 4-H activities or spark.

The primary differences between a demonstration and an illustrated talk:

- A demonstration is doing and an illustrated talk is talking.
- A demonstration is showing how to do something while telling how to do it, and an illustrated talk is telling about something or how to do something while showing visuals.
- In a demonstration, the presenter makes or does something and there is a finished product. In an illustrated talk, the presenter uses pre-made charts, posters, photographs, computer programs, slides, pictures, models, and/or cutouts to support the information given.

Posters and Slides: A minimum of three posters or slides should be used. More are acceptable and encouraged. If double sided boards are used, they count as two posters. The posters should address the following points:

1. Introduction / Title
2. Information
3. Summary

Visual Aids: Visual aids are encouraged. Handing out flyers and samples should not cause a distraction to other presentations. Product labels should be limited to generic names and product names should be covered. The work area and table space used for the presentation should be used to the speaker's best advantage.

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Questions: Only evaluators may ask questions. Time for questions may be limited.

Note Cards: Speakers may not use notes. Posters and/or visual aids should provide any necessary prompting.

Attire: Appropriate attire for the occasion. Costumes may be used.

Other: Speakers are strongly encouraged to relate the presentation to their current 4-H project work or 4-H activities or spark. If the speaker is questioned concerning the relation of the presentation to a 4-H activity and the presentation is not based on a 4-H activity, the speaker should connect the presentation to a club, project based 4-H presentation program, or 4-H experience.

SCIENCE OR ENGINEERING PRESENTATION

A science presentation focuses on making sense of the world by constructing knowledge and an engineering presentation focuses on finding suitable solutions to problems by weighing design choices.

Science Presentation

A science presentation emphasizes the core process of inquiry to describe, explain, and predict through observation, experimentation, modeling, and other scientific techniques. Science methods may rely on quantitative data (numbers), qualitative data (descriptions), or both. Science presentations do not need to be experimental, but they need to show how the member is constructing knowledge about some topic or phenomenon.

Engineering Presentation

An engineering presentation uses the process of design to plan, build, and test a process, system, or device. Engineers must weigh design choices based on merits, constraints, and aesthetics to meet design specifications (considering both form and function) and be able to justify those choices.

Poster and Slides: A minimum of five slides or posters should be included in your presentation. A science or engineering presentation should address the following points although the order and representation of this information can vary to best reflect the topic at hand.

1. Introduction / Title
2. Background: describe connections to previous efforts; outline the purpose of your work and/or the problem statement and constraints
3. Methods: describes the steps you took and/or your plans to build, test, and redesign
4. Results: provides raw data, testing and trial data, or device
5. Discussion: explore the implications of your results

Visual Aids: The speaker may use posters or visual aids to enhance the presentation (not required). The work area and table space used for the presentation should be used to the speaker's best advantage. Product labels should be limited to generic names. Elevation boards can be used by the speaker to enhance the visibility of the work area.

Length: The presentation can range in length from three minutes for an individual primary presentation to 15 minutes for a senior team presentation. The complexity of the topic and the age of participants should dictate the appropriate length. Exceeding 15 minutes in length does not result in disqualification but will be considered when evaluating the presentation.

Number of Presenters: An individual presentation is delivered by one speaker. A team presentation is delivered by up to three speakers. Team members should divide work and speaking parts equally. An uneven distribution of work or speaking parts will impact scoring of the presentation.

Questions: Only evaluators may ask questions. Time for questions may be limited.

Note Cards: Speakers may not use notes. Posters and/or visual aids should provide any necessary prompting.

Attire: Appropriate attire for the occasion. Costumes may be used.

Other: Speakers are encouraged to relate the presentation to current 4-H activities. School assignments or science fair displays need to be related to 4-H experiences or youth sparks.

THE RESULTS:

LA County 4-H Field Day Primary Events

Primary Presentation Clinic:

1. This is a Learning experience for Primary Members
2. Pre-registration is required
3. Primary members are 5-8 years of age as of December 31, 2016
4. Presentations will not be judged, but will be critiqued
5. Members will receive a certificate with a participation seal
6. Suggested length of prepared presentation is 4 to 5 minutes

Primary Cultural Arts

Purpose - This is a category for primary member groups to present their cultural arts skills in the areas of Share the Fun Skit or Cultural Arts performance.

Participation - Only groups of primary members are permitted. No individual entries.

1. Skits should be related to 4-H
2. Time Limit: maximum of 10 minutes to include set-up, performance and takedown
3. Adults may not be involved in the set-up, performance or takedown of the entry. One non-primary coach may be on the stage or in the side-wings during the performance.
4. The entry will not be judged or critiqued
5. This category is offered to mature Primary members who can perform in front of a large audience on a stage

INFORMATIVE PREPARED SPEECH

An Informative Prepared Speech

This format requires that the speaker write and deliver their own speech. The speaker will inform or educate the audience on a single issue or topic. The topic is only limited by age appropriateness of the topic for the member. Advocacy of political or religious views is not appropriate. The purpose of this category is to encourage participants to give a speech in which they seek out accurate information, organize it into a useful form, and competently present the information.

A speech has a clear and understandable theme or thesis. Citing sources can increase the credibility of the speech if it does not interfere with the delivery of the prepared speech. The speaker is expected to discuss the chosen topic intelligently, with a degree of originality, in an interesting manner, and with some benefit to the audience.

A prepared speech should have a clearly defined introduction, body, and summation. The body contains the development of the main ideas of the prepared speech. The summation should not introduce new material but should be used to reinforce the ideas developed in the body and cement the theme and main ideas in the minds of the audience.

Posters and Slides: None Allowed

Visual Aids: No visual aids will be used by the speaker to assist with the delivery of the prepared speech. No props are allowed

Length: A speech generally lasts from two to five minutes and may extend up to 10 minutes based on age or experience. Exceeding 10 minutes in length does not result in disqualification but will be considered when evaluating the presentation.

Number of Presenters: Prepared speeches may only be given as an individual activity.

Questions: Only evaluators may ask questions. Time for questions may be limited.

Notes Cards: Notes on a 5"X7" card (single side) may be used by the speaker to assist with the delivery of the speech. The note card should be inconspicuous and not detract from the speech

Attire: Appropriate attire for the occasion. Costumes may not be used.

PERSUASIVE PREPARED SPEECH

A Persuasive Prepared Speech

The purpose of a persuasive prepared speech is to sway, convince, and influence, not simply to argue. Persuading audience members that disagree with you requires that you think about why they disagree with you, identify areas where these audience members can be moved, and speak to those areas in a way that highlights your shared interests. Remember that your credibility plays an important role in persuading audiences, such as dealing with oppositional arguments in a fair and convincing way. Good persuaders do not ignore the opposition, nor do they simply attack the opposition; they engage the opposition's arguments in an even-handed way.

- ✓ Select a topic that allows you to persuade.
- ✓ Speak to persuade. Address both sides of the argument.
- ✓ Use ethos*, logos* and pathos*. Speak to the audience with knowledge and passion on the subject.
- ✓ Citing sources can increase the credibility of the speech. Don't let them interfere with the speech.

The topic is only limited by age appropriateness for the member. Advocacy of political or religious view is not appropriate.

Posters and Slides: Allowed, not required.

Visual Aids: The speaker may use posters or visual aids to enhance the presentation (they are not required).

WHAT IT MEANS TO BE A LEADER

Length: A speech generally lasts from three to eight minutes and may extend up to 15 minutes based on age or experience. Exceeding 15 minutes in length does not result in disqualification but will be considered when evaluating the presentation.

Number of Presenters: Persuasive speeches may only be given as an individual

Note Cards: One 5"X7" note card (single sided) may be used; however, it should not be read or relied upon heavily.

Questions: Only evaluators may ask questions. Time for questions may be limited.

Attire: Appropriate attire for the occasion. Costumes may not be used.

Other: Speakers are encouraged to relate the presentation to current 4-H activities or their spark.

State 4-H Presentation Day:

Senior 4-H members presenting a Prepared Persuasive Speech at the State 4-H Presentation Day are compared against each other and the top three rankings are selected (1st-State Winner; 2nd-Silver Medalist; 3rd-Bronze Medalist); other entries are scored using the criterion-based system.

***ethos:** the guiding beliefs of a person, group, or organization

***pathos:** a quality that causes people to feel sympathy and sadness

*** logos:** the appeal to reason and logic

INTERPRETIVE READING

An interpretative Reading

Speakers may read any published written work that is age appropriate and acceptable for use in a public school classroom. Examples may include: children's stories, poetry, essays, speeches, articles, and excerpts from novels that stand alone. Political and religious advocacy is not appropriate.

In addition to introducing themselves, the speaker should demonstrate knowledge about the reading selection by describing the title, the author, the characters, the purpose or setting of the writing, and any other introductory information that might enhance the understanding of the piece by the audience. The reading should be completed with a short conclusion that will leave a vivid memory of the selection in the minds of the audience.

The speaker creates the characters and the setting through voice inflection and hand gestures. There is no stage or set, so the speaker helps the audience create a mental picture for the selection. The speaker is presenting the reading as a story hour not acting it out.

Posters and Slides: None Allowed.

Visual Aids: No props such as title cards, costumes, note cards, or materials other than the reading material may be used in the reading.

Length: The presentation should not exceed 10 minutes, with the reading portion of the presentation lasting no longer than five minutes. While older speakers may have more complex readings with more characters or more complex ideas, the length of the reading material should not lengthen with the speaker's age. Five minutes should be adequate for the speaker to demonstrate their range of reading skills.

Exceeding time guidelines does not result in disqualification. An example of an allocation of time might be:

- Introduction: 1-2 minutes
- Reading: 3-5 minutes
- Conclusion: 1-2 minutes

Number of Presenters: This format is limited to individual participants. The speaker may sit or stand during the presentation.

Questions: Only evaluators may ask questions. Time for questions may be limited.

Note Cards: This is not a memorized speech but a dramatic reading. The speaker should have the source material present during the reading and use it during the reading. However, notes should NOT be used for the introduction or conclusion. The speaker may read from either the original publication or a photocopy held in a portfolio.

Attire: Appropriate attire for the occasion. Costumes may not be used.

EDUCATIONAL DISPLAY TALK

Provide your own display table and set up display by 9am

An educational display talk is an organized visual presentation of a program or a concept. A display should be designed to convey its message in a limited amount of time. This is a public speaking contest so the speaker should use the time wisely and support the visual presentation. Once the speaker completes the oral presentation, they will have a dialog with the evaluators about the display.

Posters: Educational Displays may exhibit one of the following display formats:

- ✓ **Card Table Display** (approximately 30"x30"): This format will feature a tri-fold poster board that includes a title, the member's name and 4-H affiliation, and a depiction of the program or concept. The table may be used as part of the display.
- ✓ **Panel Display** (approximately 4'x4'): The panel is presented vertically on an easel. The display will include; as a minimum, a title, the member's name and 4-H affiliation, and a depiction of the program or concept.

Visual Aids: Display items that are added to the table of an educational display should be kept to a minimum and only included if they are practical to place on the display surface itself. Items must be clearly labeled and self-explanatory. All lettering and visual depictions on the displays will be understandable or readable by an average adult from no less than a four foot distance.

Length: The speaker's presentation should be three to five minutes and then there will be questions and dialogue with the evaluators.

- Speakers are expected to introduce the educational display with a prepared oral presentation including the title, information about how the speaker belongs to 4-H, how the display is relevant to their 4-H experience or spark, and an overview of the content on the display. The speaker should provide a brief review of the sections on the board but not read the display nor repeat the steps presented in the display.
- Additional topics that the speaker should include in the overview are the intended audience for the display, what ideas that the presenter hopes the viewer will learn from the display, and where the display may be used.

Number of Presenters: An individual presentation is delivered by one speaker. A team presentation is delivered by two speakers. Team members should divide work and speaking parts. An uneven distribution of work or speaking parts will impact the scoring of the presentation.

Questions: Evaluators are expected to have an educational discussion that includes questions with the presenter about the display.

Note Cards: Speakers may not use notes during the presentation of the display to the evaluators. The display should provide any necessary prompting.

Attire: Appropriate attire for the occasion. Costumes may not be used.

ENTRY BY VIDEO instructions
Demonstrations, Prepared Speeches, Readings, Talks
LOS ANGELES COUNTY 4-H FIELD DAY
(Only for members who can not attend in person)

General Filming Instructions and Guidelines

1. On your video, you should try to simulate the environment of county field day. The evaluators will view your video once and then complete their score sheet.
2. For privacy and security, only introduce yourself with your first name on the video. Do not mention or display your full name or any personal contact information.
3. Record only one category (i.e. Junior Demonstration – individual) per video.
4. Use a simple, non-distracting background for the presentation/speaking area.
5. Keep the filming simple. Set up the video camera in a stationary position, centered in front of the presentation/speaking area. Film as one continuous shot with no breaks. Editing of your video is not allowed. (Considering the width of the performance area for cultural arts and skits, some flexibility for these entries will be allowed in the filming. Check with Noel Keller if you have questions about this.)
6. Film the performance as follows:

   Format of file
   - Approx. 10 seconds title page (including Club, County & Entry title, not name)
   - Film a close up of all poster boards and props that might not be clear or readable using your camera at the normal shooting distance
   - Film set up of presentation area by member(s)
   - A brief, verbal introduction by another person is optional
   - Film presentation/speech/reading/talk/skit/cultural arts **THIS IS YOUR ENTRY TO BE EVALUATED**
   - Do not film a question period
   - Film take down of presentation area by member(s)

7. Title the video as follows:

   Indicate the Entry Title, Category (i.e., Jr – Demo) and 4-H Club

8. Upload the entry video to YouTube, set the video mode to "unlisted", copy the URL of the video, and email your name, entry category, club name and video URL to Noel Keller (nkeller91711@gmail.com by 4pm on Friday, March 10. If you are unable to do this YouTube entry method, please contact Noel Keller by March 7 to see if another entry method can be arranged.
9. If your Entry by Video earns a Gold Medal at County Field Day, you will be eligible to go on to Southern Area Field Day and compete with the same entry live (in person).
10. After March 13, you may take down your video from YouTube.
11. Contact Noel Keller (nkeller91711@gmail.com) if you have questions about this entry category.

Share The 4-H 4-H Fun Skits & Cultural Arts

1. Share the 4-H Fun Skits should be club skits and are not limited to specific number of participants.

2. Skits should be related to 4-H.

3. Cultural Arts presentations may be either an individual or a group presentation. Individual and Group presentations are not evaluated separately. In the past, Song Leading was a separate category, but now it is included in the Cultural Arts category.

4. All gold medal performances will be eligible to compete at Area Field Day.

1. Neither of the above may exceed 15 minutes in length for performance. Stage set up and take down not to exceed 5 minutes in length. Adults not permitted to assist on stage before, during or after. Exceeding the time limit does not result in disqualification but will be considered when evaluating the performance.

2. No Primary members may compete.

3. Costumes, props, decorations, and other visual aids are encouraged, but no title card is necessary.

4. No posters are required. No note cards may be used. No questions may be asked after the performance.

5. Performances may but are not required to include audience participation.

6. The sound and visual parts of the performance should be understandable by the audience.

7. Participants must provide and set up any needed audio-visual equipment.

8. A participant should introduce the performance and its purpose.

9. A 4-H skit must consist of at least two people.

10. Note cards may not be used.

11. No questions are asked after the performance.

12. Remember that there is limited space in some venues so not all venues have enough space for large backdrops or dancing groups.

Interview Contest

What is an Interview Contest?
The Interview Contest is a Public Speaking contest that gives members an opportunity to practice the real-life skill of applying for a job. The contest involves a set of fictitious jobs for each age group that members can apply for. To enter the Interview Contest the member must:

- Pick one of the three jobs listed in your appropriate age category (please see below).
- Develop a resume of real-life experiences (education, work, activities, etc.) that demonstrate your qualifications for the job selected.
- Write an accompanying cover letter for your resume.
- Prepare for the interview.
- Participate in an actual interview where you will be judged on key interview elements.

Members are encouraged to review the tips, interview questions, judging rubrics and supporting materials provided in the California State 4-H Interview Contest Manual. This manual is a complete guidebook containing rules, procedures and helpful hints for a successful interview. Appropriate dress includes 4-H uniform or attire appropriate for a job interview as outlined in the Interview Contest Manual.

Eligibility:
Any Junior, Intermediate or Senior 4-H member may participate in the 4-H Interview Contest.
Age as of December 31, 2016:

- Junior: 9-10 years old
- Intermediate: 11-13 years old
- Senior: 14-19 years old

Resources:
The California 4-H Interview Contest Manual can be found at http://www.ca4h.org/files/51307.pdf
The list of the Job Descriptions for the Interview Contest at the 2017 State 4-H Field Day can be found at http://www.ca4h.org/files/252253.docx

LA County Impromptu Speaking (with random topics)

1. Sign-ups for this event will be taken at the event. Sign-ups will be taken on a first come, first serve basis. *This varies from the Impromptu Speech (State Format) in that the topics are random and not from a published list of specific topics.*
2. Junior and Intermediate participants will have a choice of a 4-H related subject or a general subject. Seniors will have a choice of two general subjects. Preparation time will be 5 minutes.
3. Junior and Intermediates should speak from 1.5 to 2 minutes. Seniors should speak from 2.5 to 3 minutes. A reminder sign will be posted to tell the speaker of the remaining time: 30 seconds, 15 seconds, and stop.
4. One note card may be used and will be provided at the time your topic is selected. Key ideas rather than complete sentences might help you maximize the use of the card.
5. You do not need a Gold Medal at County Field Day to compete in this category at Area Field Day. This category does not exist at State Field Day.

LA County Extemporaneous Speaking Contest:

1. For Senior 4-H members (9th grade and above)
2. Register the morning of Field Day.
3. Time limits: Minimum – 1.5 minutes, Maximum – 3 minutes.
4. Topics – 4-H related or general subject.
5. You do not need a Gold Medal at County Field Day to compete in this category at Area Field Day. This category does not exist at State Field Day.

Webster defines –extemporaneous as – composed, performed, or uttered on the spur of the moment – delivered without notes or text.

What is an extemporaneous speech? It is a short informal speech given on a topic provided to you for which you have no preparation time. Participants will be given the topic as they are introduced and come to the podium. The offering of topics may be 4-H related or a general subject to be determined by the planning committee. Extemporaneous speaking is different than an Impromptu Speech. With an impromptu speech, you are allowed up to 5 minutes to prepare. With an extemporaneous speech, no preparation time is given.

This is a real-life experience preparation because so often we are asked to speak or respond to a specific situation, topic, or problem with no preparation time.

Time Limits: Minimum of 1.5 minutes and not to exceed 3 minutes.

A reminder sign will be posted to tell the speaker of the remaining time: 30 seconds, 15 seconds, and stop. Pre-registration is not requited before the day of the event, but members will need to register the morning of Field Day and registration will be on a first come, first served basis.

State Format

IMPROMPTU SPEECH

An Impromptu Speech

Impromptu speaking involves speeches that the speaker has developed themselves at the Presentation Day within a three-minute preparation. One at a time, the speakers will randomly draw a piece of paper with a topic on it. The topics will be developed from the pre-announced categories for the event. From the time that the speaker is given the topic, they will have three minutes to prepare a speech.

Guidelines for preparing an impromptu speech:

1. Clearly state the topic as it was given to the speaker.
2. Give a reasonable interpretation of the topic. Neither exaggerate by reading more into the issue than is there, nor understate the issue.
3. Give the speech a clear central purpose.
4. What is the strategy? A speech can inform or persuade. Persuasion is suggested as it provides a direction and purpose to the speech. The evaluators may not consider the position taken by the speaker and will consider how well the position is stated, developed, and supported.

The speaker should incorporate an introduction, a body, and a summation in the delivery of the speech. The body of the speech should be used for the development of the thesis or topic of the speech.

Topics

Topics for the impromptu category are announced annually in early winter. Special recognition topics, impromptu, and persuasive topics are located on the state 4-H website at http://4h.ucanr.edu/4-H_Events/SFD/PD/

Age Restriction: At State 4-H Presentation Day, participation in Impromptu Speeches is limited to Intermediate and Senior 4-H members.

Posters and Slides: None Allowed.

Visual Aids: The speaker may not use props or costumes in the delivery of the speech.

Length: The speaker's presentation should be two to five minutes in length. Exceeding five minutes in length does not result in disqualification but will be considered when evaluating the presentation.

Number of Presenters: This format is limited to individual participants.

Questions: There will be no questions during this category. The entire category involves the unrehearsed delivery of information and ideas.

Note Cards: The speaker is expected to have completed basic research on the announced topics. The speaker is allowed one 5"x7" note card (single sided) to collect the results of the research on each topic. The speaker may use their 5"x7" note card during the delivery of the impromptu speech.

Attire: Appropriate attire for the occasion. Costumes may not be used.

Other: Some County and Area 4-H Presentation Days may offer an adapted version of impromptu for participation to junior, intermediate, and senior members. Senior and intermediate members in a modified category at a county and/or area event are NOT elibible to participate at State 4-H Presentation Day.

Los Angeles County 4-H Field Day
Evaluating (Score) Sheets

When preparing and practicing your field day entry,
it is helpful to know what the evaluators will be evaluating and judging.
Following are the score sheets or evaluating sheets for County Field Day entries.

DEMONSTRATION

ILLUSTRATED TALK

SCIENCE OR ENGINEERING PRESENTATION

PRIMARY PRESENTATION CLINIC

INFORMATIVE PREPARED SPEECH

PERSUASIVE PREPARED SPEECH

INTERPRETIVE READING

EDUCATIONAL DISPLAY TALK

CULTURAL ARTS

SHARE THE 4-H FUN SKITS

INTERVIEW CONTEST

IMPROMPTU SPE%# ((STATE FORMAT)

LA COUNTY IMPROMPTU SPEAKING

EXTEMPORANEOUS SPEAKING

The evaluating sheets for Area Field Day can be viewed on the Southern Area Field Day website. It is also helpful to look at these sheets if you will be competing there.

California 4-H Presentation Program Evaluation Form

Demonstration

Date					
Location	☐ Club/Unit ☐ County ☐ Area ☐ State ☐ Other				
County			Title		
Member Name			Age		
Member Name			Age		
Member Name			Age		

A. Technical Requirements: Following the 4-H Presentation Manual Guidelines			**Total Possible: 4**
	Not Met (0 Points)	**Met (1 Point)**	**Points**
1. Minimum Number of Posters (4)?	No	Yes	
2. Length as within 3-15 minutes?	No	Yes	
3. Presentation memorized (Notes were not used)?	No	Yes	
4. Appearance: Appropriate attire and speaker is well groomed	No	Yes	

B. Content: The purpose of the presentation and the information and ideas presented					**Total Points: 10**
5. Content was appropriate for the presenter's ability	(0 pt) Too basic for ability	(0 pt) Too advanced for ability	(1pt) Within acceptable margins for ability		
6. Speaker demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated	
7. Speaker demonstrated skill with the equipment and materials	(0 pts) Lack of skill demonstrated		(1 pt) Partial skill demonstrated	(2 pts) Full skill demonstrated	
8. References included in the presentation (Written or verbal)	(0 pts) No references presented		(1 pt) References presented		
9. Response to questions	(0 pts) Speaker not able to answer questions		(1 pt) Speaker able to partially answer questions	(2 pts) Speaker able to fully answer questions	
10. Purpose of presentation accomplished effectively	(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished	

C. Structure: The framework that organizes the content					**Total Possible: 12**
11. Introduction: An opening device; personal introduction; states purpose	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
12. Body: Following steps in logical orders and includes smooth transitions	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included both aspects		
13. Conclusion: Includes summary, leaves a memorable impression and asks for questions	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
14. Presentation was well-structured (organized) to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation was sufficiently structured	(2 pts) Presentation was highly structured and planned		
15. Presentation held audience's interest	(0 pts) Interest was not maintained	(1 pt) Interest was partially maintained	(2 pts) Interest was fully maintained		

D. Mechanics of Presenting: How the speaker uses voice and body to present content					**Total Possible: 15**
16. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
17. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of non-verbal ques to convey content	
18. Work area and visual aids (Posters/slides)	(0 pts) Distracting and disorganized	(1 pt) Helpful to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional, well-organized work area; clear, effective visual aids	
19. Eye Contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
20. Poise and confidence	(0 pts) Poise and confidence not displayed	(1 pt) Poise and confidence somewhat displayed	(2 pts) Poise and confidence sufficiently displayed	(3 pts) Poise and confidence effectively displayed	
				(possible 41) Total Score:	

California 4-H Presentation Program Evaluation Form

Illustrated Talk

Date			
Location	☐ Club/Unit ☐ County ☐ Area ☐ State ☐ Other		
County		Title	
Member Name		Age	
Member Name		Age	
Member Name		Age	

A. Technical Requirements: Following the 4-H Presentation Manual Guidelines			**Total Possible: 4**
	Not Met (0 Points)	**Met (1 Point)**	**Points**
1. Minimum Number of Posters (3)?	No	Yes	
2. Length as within 3-15 minutes?	No	Yes	
3. Presentation memorized (Notes were not used)?	No	Yes	
4. Appearance: Appropriate attire and speaker is well groomed	No	Yes	

B. Content: The purpose of the presentation and the information and ideas presented					**Total Points: 10**
5. Content was appropriate for the presenter's ability	(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1pt) Within acceptable margins for ability		
6. Speaker demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated	
7. Speaker effectively utilized posters or slides to support information	(0 pts) Posters/slides not effectively utilized		(1 pt) Posters/slides sufficiently utilized	(2 pts) Posters/slides effectively utilized	
8. References included in the presentation (written or verbal)	(0 pts) No references presented		(1 pt) References presented		
9. Response to questions	(0 pts) Speaker not able to answer questions		(1 pt) Speaker able to partially answer questions	(2 pts) Speaker able to fully answer questions	
10. Purpose of presentation accomplished effectively	(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished	

C. Structure: The framework that organizes the content					**Total Possible: 12**
11. Introduction: An opening device; personal introduction; states purpose	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
12. Body: Following steps in logical orders and includes smooth transitions	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included both aspects		
13. Conclusion: Includes summary, leaves a memorable impression and asks for questions	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
14. Presentation was well-structured (organized) to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation was structured adequately	(2 pts) Presentation was highly structured and planned		
15. Presentation held audience's interest	(0 pts) Interest was not maintained	(1 pt) Interest was partially maintained	(2 pts) Interest was fully maintained		

D. Mechanics of Presenting: How the speaker uses voice and body to present content					**Total Possible: 15**
16. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
17. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of non-verbal ques to convey content	
18. Work area and visual aids (Posters/slides)	(0 pts) Distracting and disorganized	(1 pt) Helpful to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional, well-organized work area; clear, effective visual aids	
19. Eye Contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
20. Poise and confidence	(0 pts) Poise and confidence not displayed	(1 pt) Poise and confidence somewhat displayed	(2 pts) Poise and confidence sufficiently displayed	(3 pts) Poise and confidence effectively displayed	
				(possible 41) Total Score:	

California 4-H Presentation Program Evaluation Form

Science or Engineering Presentation

Date			
Location	☐ Club/Unit ☐ County ☐ Area ☐ State ☐ Other		
County		Title	
Member Name		Age	
Member Name		Age	
Member Name		Age	

A. Technical Requirements: Following the 4-H Presentation Manual Guidelines			**Total Possible: 4**
	Not Met (0 Points)	**Met (1 Point)**	**Points**
1. Minimum Number of Posters (5)?	No	Yes	
2. Length as within 3-15 minutes?	No	Yes	
3. Presentation memorized (Notes were not used)?	No	Yes	
4. Appearance: Appropriate attire and speaker is well groomed	No	Yes	

B. Content: The purpose of the presentation and the information and ideas presented					**Total Points: 10**
5. Content was appropriate for the presenter's ability	(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1pt) Within acceptable margins for ability		
6. Speaker demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated	
7. Speaker demonstrated skill with the equipment and materials	(0 pts) Lack of skill demonstrated		(1 pt) Partial skill demonstrated	(2 pts) Full skill demonstrated	
8. References included in the presentation (written or verbal)	(0 pts) No references presented		(1 pt) References presented		
9. Response to questions	(0 pts) Speaker not able to answer questions		(1 pt) Speaker able to partially answer questions	(2 pts) Speaker able to fully answer questions	
10. Purpose of presentation accomplished effectively	(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished	

C. Structure: The framework that organizes the content					**Total Possible: 12**
11. Introduction: An opening device; personal introduction; states purpose	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
12. Background: Outline purpose of work and/or problem statement	(0 pts) No	(1 pt) Yes			
13. Methods: Description of the steps taken and/or plans to build test & redesign	(0 pts) No	(1 pt) Yes			
14. Results: Provides data or device	(0 pts) No	(1 pt) Yes			
15. Discussion: Includes Summary and asks for questions	(0 pts) None included	(1 pt) Included 1 aspect	(2 pts) Included both aspects		
16. Presentation was well-structured (organized) to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation was structured adequately	(2 pts) Presentation was highly structured and planned		
17. Presentation held audience's interest	(0 pts) Interest was not maintained	(1 pt) Interest was partially maintained	(2 pts) Interest was fully maintained		

D. Mechanics of Presenting: How the speaker uses voice and body to present content					**Total Possible: 15**
18. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
19. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of non-verbal ques to convey content	
20. Work area and visual aids (Posters/slides)	(0 pts) Distracting and disorganized	(1 pt) Helpful to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional, well-organized work area; clear, effective visual aids	
21. Eye Contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
22. Poise and confidence	(0 pts) Poise and confidence not displayed	(1 pt) Poise and confidence somewhat displayed	(2 pts) Poise and confidence sufficiently displayed	(3 pts) Poise and confidence effectively displayed	
				(possible 41) Total Score:	

Time _____
(3-7 minutes suggested time)

Primary Member

4-H Presentation Critique

K through 3rd Grade

County _____

Club _____ Please Check: Individual _____ Team _____ (2 or more)

Title of Presentation _____

Name of Member _____ Age _____ Grade ____
(as of Jan. 1 of current year)

Name of Member _____ Age _____ Grade ____
(as of Jan. 1 of current year)

Comments

1.	Subject Useful and interesting Accurate information Related to 4-H member(s) project or activity	
2.	Introduction Arouses interest Tells purpose	
3.	Organization of Materials - "What" Shows planning Follows logical order Steps are clear Visuals clear and easy to read.	
4.	Presentation - "How" Shows practice and knowledge with: subject, equipment, material Friendly and personable Neat and clean Voice(s) can be heard	

(over)

		Comments
5.	Team Members work well together Responsibilities and speaking are shared.	
6.	Closing and Audience Response Main points reviewed A finished product or completed process is shown. Questions answered adequately Audience's interest maintained	

Additional Comments

The University of California, in accordance with applicable State and Federal laws and University policy does not discriminate on the basis of race, color, national origin, religion, sex, disability, age, medical condition (cancer-related), ancestry, marital status, citizenship, sexual orientation, or status as a Vietnam-era veteran. The University also prohibits sexual harassment.

Inquiries regarding the University's nondiscrimination policies may be directed to the Affirmative Action Director, University of California, Agriculture and Natural Resources, 300 Lakeside Drive, 6th Floor, Oakland, CA 94612-3560 (510)987-0096

California 4-H Presentation Program Evaluation Form

Educational Display Talk

Date			
Location	☐ Club/Unit ☐ County ☐ Area ☐ State ☐ Other		
County		Title	
Member Name		Age	
Member Name		Age	

A. Technical Requirements: Following the 4-H Presentation Manual Guidelines	**Not Met (0 Points)**	**Met (1 Point)**	**Points**
1. Minimum Number of Posters (1)?	No	Yes	
2. Length as within 3-15 minutes?	No	Yes	
3. Appearance: Appropriate attire and speaker is well groomed	No	Yes	

Total Possible: 3

B. Content: The purpose of the presentation and the information and ideas presented					
4. Content was appropriate for the presenter's ability	(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1pt) Within acceptable margins for ability		
5. Speaker demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated	
6. References included in the presentation	(0 pts) No references presented		(1 pt) References presented		
7. Response to questions	(0 pts) Speaker not able to answer questions		(1 pt) Speaker able to partially answer questions	(2 pts) Speaker able to fully answer questions	
8. Purpose of presentation accomplished effectively	(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished	

Total Points: 8

C. Structure: The framework that organizes the content					
9. Introduction: An opening device; personal introduction; states purpose	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
10. Body: Intended audience, ideas audience is to learn, where the display is to be used	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
11. Conclusion	(0 pts) No	(1 pt) Yes			
12. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned		
13. Presentation held audience's interest	(0 pts) Interest was not maintained	(1 pt) Interest was partially maintained	(2 pts) Interest was fully maintained		

Total Possible: 11

D. Mechanics of Presenting: How the speaker uses voice and body to present content					
14. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
15. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of non-verbal ques to convey content	
16. Work area and visual aids (Posters/slides)	(0 pts) Distracting and disorganized	(1 pt) Helpful to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional, well-organized work area; clear, effective visual aids	
17. Eye Contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
18. Poise and confidence	(0 pts) Poise and confidence not displayed	(1 pt) Poise and confidence somewhat displayed	(2 pts) Poise and confidence sufficiently displayed	(3 pts) Poise and confidence effectively displayed	
				(possible 37) Total Score:	

Total Possible: 15

California 4-H Presentation Program Evaluation Form

Informative Prepared Speech

Date					
Location	☐ Club/Unit ☐ County ☐ Area ☐ State ☐ Other				
County			Title		
Member Name			Age		
Member Name			Age		
Member Name			Age		

A. Technical Requirements: Following the 4-H Presentation Manual Guidelines			**Total Possible: 2**
	Not Met (0 Points)	**Met (1 Point)**	**Points**
1. Length as within 2-10 minutes?	No	Yes	
2. Appearance: Appropriate attire and speaker is well groomed	No	**Yes**	

B. Content: The purpose of the presentation and the information and ideas presented					**Total Points: 8**
3. Content was appropriate for the presenter's ability	(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1pt) Within acceptable margins for ability		
4. Speaker demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated	
5. References included in the presentation	(0 pts) No references presented		(1 pt) References presented		
6. Response to questions	(0 pts) Speaker not able to answer questions		(1 pt) Speaker able to partially answer questions	(2 pts) Speaker able to fully answer questions	
7. Purpose of presentation accomplished effectively	(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished	

C. Structure: The framework that organizes the content					**Total Possible: 15**
8. Introduction: An opening device; personal introduction; states purpose	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
9. Body: Following steps in logical order; smooth transitions	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects		
10. Conclusion: Includes summary; asks for questions	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects		
11. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned		
12. Theme/thesis was clear and speech was informative in nature	(0 pts) Theme was unclear and speech was uninformative	(1 pt) Theme was clear and information was sufficiently presented to inform the audience	(2 pts) Theme/thesis was clear and information was effectively presented to inform the audience		
13. Information was discussed in an intelligent and original manner	(0 pts) Information was inadequately discussed	(1 pt) Information was sufficiently discussed	(2 pts) Information was intentionally and effectively discussed in a highly intelligent and original manner		
14. Presentation held audience's interest	(0 pts) Interest was not maintained	(1 pt) Interest was partially maintained	(2 pts) Interest was fully maintained		

D. Mechanics of Presenting: How the speaker uses voice and body to present content					**Total Possible: 12**
15. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
16. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of non-verbal ques to convey content	
17. Eye Contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
18. Poise and confidence	(0 pts) Poise and confidence not displayed	(1 pt) Poise and confidence somewhat displayed	(2 pts) Poise and confidence sufficiently displayed	(3 pts) Poise and confidence effectively displayed	
				(possible 37) **Total Score:**	

California 4-H Presentation Program Evaluation Form

Persuasive Prepared Speech

Date			
Location	☐ Club/Unit ☐ County ☐ Area ☐ State ☐ Other		
County		Title	
Member Name		Age	

A. Technical Requirements: Following the 4-H Presentation Manual Guidelines	**Not Met (0 Points)**	**Met (1 Point)**	**Points**
			Total Possible: 2
1. Length as within 3-15 minutes?	No	Yes	
2. Appearance: Appropriate attire and speaker is well groomed	No	Yes	

B. Content: The purpose of the presentation and the information and ideas presented					
					Total Points: 8
3. Content was appropriate for the presenter's ability	(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1pt) Within acceptable margins for ability		
4. Speaker demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated	
5. References included in the presentation	(0 pts) No references presented		(1 pt) References presented		
6. Response to questions	(0 pts) Speaker not able to answer questions		(1 pt) Speaker able to partially answer questions	(2 pts) Speaker able to fully answer questions	
7. Purpose of presentation accomplished effectively	(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished	

C. Structure: The framework that organizes the content					
					Total Possible: 15
8. Introduction: An opening device; personal introduction; states purpose	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
9. Body: Following steps in logical order; smooth transitions	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects		
10. Conclusion: Includes summary; asks for questions	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects		
11. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned		
12. Presentation was persuasive in nature and aimed to sway, convince, and influence	(0 pts) Presentation was not persuasive	(1 pt) Sufficient information was presented to sway, convince, and influence	(2 pts) Information was effectively presented to sway convince and influence		
13. Both sides of the argument were presented	(0 pts) Both sides of the argument were not presented	(1 pt) Both sides of the argument were sufficiently presented	(2 pts) Both sides of the argument were effectively presented in a fair and convincing way		
14. Presentation held audience's interest	(0 pts) Interest was not maintained	(1 pt) Interest was partially maintained	(2 pts) Interest was fully maintained		

D. Mechanics of Presenting: How the speaker uses voice and body to present content					
					Total Possible: 12
15. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
16. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of non-verbal ques to convey content	
17. Eye Contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
18. Poise and confidence	(0 pts) Poise and confidence not displayed	(1 pt) Poise and confidence somewhat displayed	(2 pts) Poise and confidence sufficiently displayed	(3 pts) Poise and confidence effectively displayed	
				(possible 37) **Total Score:**	

California 4-H Presentation Program Evaluation Form

Interpretive Reading

Date			
Location	☐ Club/Unit ☐ County ☐ Area ☐ State ☐ Other		
County		Title	
Member Name		Age	

A. Technical Requirements: Following the 4-H Presentation Manual Guidelines	**Not Met (0 Points)**	**Met (1 Point)**	**Points**
1. Length was within 10 minutes?	No	Yes	
2. Reading Material used?	No	Yes	
3. Appearance: Appropriate attire (no costumes) and speaker is well groomed	No	Yes	

Total Possible: 3

B. Content: The purpose of the presentation and the information and ideas presented					**Total Points: 3**
4. Content was appropriate for the presenter's ability	(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1 pt) Within acceptable margins for ability		
5. Response to questions	(0 pts) Speaker not able to answer questions		(1 pt) Speaker able to partially answer questions	(2 pts) Speaker able to fully answer questions	

C. Structure: The framework that organizes the content					**Total Possible: 12**
6. Introduction: An opening device; personal introduction; and demonstrated knowledge about the reading selection by describing the title, author, characters, and purpose or setting of the writing	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
7. Body: Selected reading was well selected/edited; smooth transitions	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects		
8. Conclusion: Includes summary; leaves a memorable impression; asks for questions	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
9. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned		
10. Presentation held audience's interest	(0 pts) Interest was not maintained	(1 pt) Interest was partially maintained	(2 pts) Interest was fully maintained		

D. Mechanics of Presenting: How the speaker uses voice and body to present content					**Total Possible: 12**
11. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
12. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of non-verbal ques to convey content	
13. Eye Contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
14. Poise and confidence	(0 pts) Poise and confidence not displayed	(1 pt) Poise and confidence somewhat displayed	(2 pts) Poise and confidence sufficiently displayed	(3 pts) Poise and confidence effectively displayed	
				(possible 30) **Total Score:**	

California 4-H Presentation Program Evaluation Form

Cultural Arts

Date			
Location	☐ Club/Unit ☐ County ☐ Area ☐ State ☐ Other		
County		Title	
Member Name		Age	
Add additional names			

A. Technical Requirements: Following the 4-H Presentation Manual Guidelines			**Total Possible: 2**
	Not Met (0 Points)	**Met (1 Point)**	**Points**
1. Length was within 15 minutes?	No	Yes	
2. Appearance: Appropriate attire for presentation	No	Yes	

B. Content: The purpose of the presentation and the information and ideas presented					**Total Points: 5**
3. Content was appropriate for the presenters' abilities	(0 pts) Too basic for abilities	(0 pts) Too advanced for abilities	(1 pt) Within acceptable margins for abilities		
4. Presenter demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pts) Full knowledge of content demonstrated	
5. Purpose of cultural arts presentation accomplished effectively	(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2pts) Purpose was fully accomplished	

C. Structure: The framework that organizes the content					**Total Possible: 8**
6. Introduction: Opening device; personal introduction; states purpose	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
7. Conclusion: Clear ending	(0 pts) No	(1 pt) Yes			
8. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned		
9. Presentation held audience interest	(0 pts) Interest was not maintained	(1 pt) Interest was partially maintained	(2 pts) Interest was fully maintained		

D. Mechanics of Presenting: How the speaker uses voice and body to present content					**Total Possible: 12**
10. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
11. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of non-verbal ques to convey content	
12. Eye Contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
13. Poise and confidence	(0 pts) Poise and confidence not displayed	(1 pt) Poise and confidence somewhat displayed	(2 pts) Poise and confidence sufficiently displayed	(3 pts) Poise and confidence effectively displayed	
				(possible 27) **Total Score:**	

California 4-H Presentation Program Evaluation Form

Share the 4-H Fun Skit

Date			
Location	☐ Club/Unit ☐ County ☐ Area ☐ State ☐ Other		
County		Title	
Member Name		Age	
Add additional names			

A. Technical Requirements: Following the 4-H Presentation Manual Guidelines			**Total Possible: 2**
	Not Met (0 Points)	**Met (1 Point)**	**Points**
1. Length was within 15 minutes?	No	Yes	
2. Appearance: Appropriate attire for presentation	No	Yes	

B. Content: The purpose of the presentation and the information and ideas presented					**Total Points: 5**
3. Content was appropriate for the presenters' abilities	(0 pts) Too basic for abilities	(0 pts) Too advanced for abilities	(1 pt) Within acceptable margins for abilities		
4. Presenters were prepared	(0 pts) No		(1 pt) Partially	(2 pts) Fully	
5. Content was based around 4-H	(0 pts) No		(1 pt) Partially	(2pts) Fully	

C. Structure: The framework that organizes the content					**Total Possible: 8**
6. Introduction: Opening device; personal introduction; states purpose	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
7. Conclusion: Clear ending	(0 pts) No	(1 pt) Yes			
8. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned		
9. Presentation held audience interest	(0 pts) Interest was not maintained	(1 pt) Interest was partially maintained	(2 pts) Interest was fully maintained		

D. Mechanics of Presenting: How the speaker uses voice and body to present content					**Total Possible: 12**
10. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
11. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of non-verbal ques to convey content	
12. Eye Contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
13. Poise and confidence	(0 pts) Poise and confidence not displayed	(1 pt) Poise and confidence somewhat displayed	(2 pts) Poise and confidence sufficiently displayed	(3 pts) Poise and confidence effectively displayed	
				(possible 27) **Total Score:**	

Placing:_____

4-H Interview Contest JUDGING SHEET

Name_____ Age_____Year in Project_____Grade_____

As of Jan. 1 current year

County : _____

Club : _____

Job Interviewing For: _____

☐ Junior
☐ Intermediate
☐ Senior

	EXCELLENT		GOOD			FAIR					POINTS
Cover Letter	10	9	8	7	6	5	4	3	2	1	EARNED
1. FORMAT Overall Appearance Enhances Resume Tailored to position											
2. PROFICIENCY Free of grammar errors Free of spelling errors											
3. CREATIVE Organized Contributed to professional presentation											
Resume	10	9	8	7	6	5	4	3	2	1	
4. FORMAT Reflects Experience Tailored to position Accomplishments and activities											
5. PROFICIENCY Free of grammar errors Free of spelling errors											
6. CREATIVE Organized Contributed to professional presentation											
Interview	10	9	8	7	6	5	4	3	2	1	
7. INTERVIEW ANSWERS Exemplify their skills Position knowledge and coverage											
8. ORGANIZATION Organized, clear and concise Effectiveness											
9. VOICE Can be heard Good choice of words											
10. MANNER and APPEARANCE Friendly and businesslike manner Neat, clean, and appropriately dressed											
	TOTAL POINTS POSSIBLE (100 pts.) **TOTAL POINTS EARNED**										

Comments:

Scoring Key: Gold: 100 - 90
Blue: 89 - 70
Green: 69 or Below

MAMS2013

☐ Additional Comments on Back

California 4-H Presentation Program Evaluation Form

Impromptu Speech

Date			
Location	☐ Club/Unit ☐ County ☐ Area ☐ State ☐ Other		
County		Title	
Member Name		Age	

A. Technical Requirements: Following the 4-H Presentation Manual Guidelines	**Not Met (0 Points)**	**Met (1 Point)**	**Points**
			Total Possible: 2
1. Length as within 2-5 minutes?	No	Yes	
2. Appearance: Appropriate attire (no costumes) and speaker is well groomed	No	Yes	

B. Content: The purpose of the presentation and the information and ideas presented				
				Total Points: 5
3. Speaker demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated	(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated	
4. References included in the presentation	(0 pts) No references presented	(1 pt) References presented		
5. Purpose of presentation accomplished effectively	(0 pts) Purpose was not accomplished	(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished	

C. Structure: The framework that organizes the content					
					Total Possible: 11
6. Introduction: An opening device; personal introduction; states purpose	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
7. Body: Following steps in logical order; smooth transitions	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects		
8. Conclusion: Includes summary; leaves a memorable impression	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects		
9. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned		
10. Presentation held audience's interest	(0 pts) Interest was not maintained	(1 pt) Interest was partially maintained	(2 pts) Interest was fully maintained		

D. Mechanics of Presenting: How the speaker uses voice and body to present content					
					Total Possible: 12
11. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
12. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of non-verbal ques to convey content	
13. Eye Contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
14. Poise and confidence	(0 pts) Poise and confidence not displayed	(1 pt) Poise and confidence somewhat displayed	(2 pts) Poise and confidence sufficiently displayed	(3 pts) Poise and confidence effectively displayed	
				(possible 30) **Total Score:**	

Time _____ Award _____

4-H Extemporaneous Speech Checklist

Name _____ County _____

Age as of January 1 of current year _____ Grade in School _____

Club _____ Title of Talk _____

Senior = Grade 9 and above

Check in narrow space	Excellent	Good	Fair
INTRODUCTION Arouses Interest Attention getter - quote, story joke, question, fact States purpose of speech			
BODY Shows knowledge of subject Organizes information into two or more main points Supports main points with sufficient information			
CONCLUSION Summarizes main points Accomplishes stated purpose Concluding statement			
DELIVERY Clear, distinct voice -- heard by audience Sincere, friendly, confident manner Eye contact with audience Suitable, natural gestures & mannerisms			
GENERAL EFFECTIVENESS Maintains audience's interest Stays within time limit			

The University of California, in accordance with applicable State and Federal laws and University policy does not discriminate on the basis of race, color, national origin, religion, sex, disability, age, medical condition (cancer-related), ancestry, marital status, citizenship, sexual orientation, or status as a Vietnam-era veteran. The University also prohibits sexual harassment.
Inquiries regarding the University's nondiscrimination policies may be directed to the Affirmative Action Director, University of California, Agriculture and Natural Resources, 300 Lakeside Drive, 6th Floor, Oakland, CA 94612-3560 (510)987-0096

California 4-H Presentation Program Evaluation Form

COMMENT PAGE

PLEASE PRINT NEATLY AND LEGIBILY.

+ What did the speaker do particularly well?

Δ What could the speaker have done differently to make the speech more effective?

Evaluator Name: _____ Evaluator Initials: _____

It is the policy of the University of California (UC) and the UC Division of Agriculture & Natural Resources not to engage in discrimination against or harassment of any person in any of its programs or activities (Complete nondiscrimination policy statement can be found at http://ucanr.edu/sites/anrstaff/files/176836.doc). Inquiries regarding ANR's nondiscrimination policies may be directed to John I. Sims, Affirmative Action Compliance and Title IX Officer, University of California, Davis, Agriculture and Natural Resources, 2801 Second Street, Davis, CA 95618, (530) 750-1397.

CALIFORNIA 4-H PRESENTATION MANUAL SCORING KEY

The key below outlines the points needed for each presentation type to earn various seals at county, area, and state Presentation Days. For tabulation, numbers will be rounded to the nearest whole integer. (1-4 down, 5-9 up)

Demonstration/Illustrated Talk, Science or Engineering Presentation									
41	County		Area		State		County	Area	State
	Min	Max	Min	Max	Min	Max	*Min. Percentage (rounded up)*		
Platinum					41	41			100%
Gold	34	41	36	41	37	40	83%	87%	90%
Blue	30	33	32	35	33	36	73%	77%	80%
Red	26	29	27	31	29	32	63%	67%	70%
White	0	25	0	26	0	28	0%	0%	0%

Persuasive and Informative Prepared Speeches, Educational Display Talk									
37	County		Area		State		County	Area	State
	Min	Max	Min	Max	Min	Max	*Min. Percentage (rounded up)*		
Platinum					37	37			100%
Gold	31	37	32	37	33	36	83%	87%	90%
Blue	27	30	28	31	30	32	73%	77%	80%
Red	23	26	25	27	26	29	63%	67%	70%
White	0	22	0	24	0	25	0%	0%	0%

Impromptu Speech, Interpretive Reading									
30	County		Area		State		County	Area	State
	Min	Max	Min	Max	Min	Max	*Min. Percentage (rounded up)*		
Platinum					30	30			100%
Gold	25	30	26	30	27	29	83%	87%	90%
Blue	22	24	23	25	24	26	73%	77%	80%
Red	19	21	20	22	21	23	63%	67%	70%
White	0	18	0	19	0	20	0%	0%	0%

Share the 4-H Fun Skit, Cultural Arts									
27	County		Area		State		County	Area	State
	Min	Max	Min	Max	Min	Max	*Min. Percentage (rounded up)*		
Platinum					27	27			100%
Gold	22	27	23	27	24	26	83%	87%	90%
Blue	20	21	21	22	22	23	73%	77%	80%
Red	17	19	18	20	19	21	63%	67%	70%
White	0	16	0	17	0	18	0%	0%	0%